

BIP TITLE	International Community of Social Workers for Resistance
BIP code	2025-1-HR01-KA131-HED-000308296-3
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Contact hours	50

BIP COURSE CONTENT - physical component
Dubrovnik IUC
31.08.2026 – 04.09.2026.

PROGRAMME

DAY 1	09:00 - 09:30	Registration and gathering
	09:30 – 11:00	Welcome session + Ice-breaking, Introduction Plenary session aimed at facilitating initial participant introductions and establishing the academic and organisational framework of the week. The session includes a structured introductory exercise, an overview of the program, an explanation of the assignments, and clarification of learning objectives. Participants will receive practical information about the schedule and expectations. Ample time will be provided for questions and discussion. Introduction to the week topic, Q&A
	11:00 - 11:30	Break
	11:30 –	Departure for Gruž (Pile station) and tour of the community (we go together by city bus)
	12:00 – 14:00	FIELD VISIT = visit to the Family Center (an institution for working with families, foster parents and children as a public institution of the Croatian Institute for Social Work)

		https://obiteljski.hr/obiteljski-nase-sluzbe/podrucna-sluzba-dubrovacko-neretvanska/ Ulica Svetog Križa 3, Dubrovnik) = they will briefly introduce us to the work of the center and the = Youth Center (https://centarzamladedubrovnik.com/ - Obala Ivana Pavla II 44 a, 20000, Dubrovnik), which is an example of the civil sector (an organization of several associations that work with young people and in the community develop a space for young people and their needs) = they will guide us through the activities, spaces and current events in the Youth Center (an exhibition will also be set up that we can visit). In addition to the above, while we are in Gruž it is also possible to visit the Red History Museum https://redhistorymuseum.com/, we are also arranging a more affordable ticket (about 7 EUR per person). If someone wants, they can also decide to take this tour. 14:00 - 15:00 Coffee break at Youth Center (roof terrace) 15:00 - FIELD WORK Collaborative activities -Dividing into groups and making a plan for visiting the local community “Let's get to know the life world of the community” - using methods of observation, recording, conversation, photographic recording 19:00 - IUC gathering and welcome reception (on the ground floor/IUC garden) Evening socializing and continuing to get to know each other, sharing experiences
DAY 2	09:00 - 15:00 - 16:00 16:00 - 20:00 -	Social work resistance Ω - Care for change Conference (conference program - in a separate document) Assembly Group discussion - In the afternoon, students will take part in a mentor session, where they reflect on the day's insights with experienced instructors. This will be followed by an interactive workshop, allowing participants to actively apply and discuss the knowledge and perspectives gained earlier in the day. Social event
	09:00 -	Social work resistance Ω - Care for change Conference (conference program - in a separate document)

DAY 3	15:00 – 16:00	Assembly
	16:00 -	Group work - discussion “Experiences of social work in the international context” - students prepare their experience of social work system in their countries - compare and find elements of joint “Invisible boundaries”
	20:00 -.....	Social event
DAY 4	09:00 -	Social work resistance Ω - Care for change Conference (conference program - in a separate document)
	15:00 – 16:00	Assembly
	16:00 -	Group work - “What we can change” - resources, knowledge, international level network, resistant and support needs
	20:00 -.....	Social event
DAY 5	08:00	Departure by boat to the island of Lokrum
	10:00 -	a) Workshops: - Use Your Voice (and Your Body): Advocacy, Resistance and (Theatre) Improvisation in Social Work - Togetherness, Meaning and Resilience b) Presentation - students will briefly present their experiences in groups, what they have observed, learned or adopted, and will provide feedback on the previous days. Final reflection and next steps. Free time

LEARNING OBJECTIVES / OUTCOMES

Learning outcome 1 – knowledge and analyzing	Recognize social change by linking the dimensions of policies, institutions, and society in the context of global crises and social movements.
Learning outcome 2 - application	Apply critical reflection to social work practices, comparing social welfare systems, policies, and professional approaches in different contexts.
Learning outcome 3 - understanding	Enhance students' intercultural and communication skills through collaborative learning and intercultural dialogue.

Learning outcome 4 – synthesis	Develop proposals to advance social inclusion, equality, and human rights in accordance with the values of social work.
Learning outcome 5 - value judgment	Promote international cooperation in the education of social workers, fostering mutual understanding of professional roles, ethics, and intervention models across Europe.

