



“Academic Freedom in Context: Trends, Threats,
and Coping Practices,” Dubrovnik, April 23–24, 2026

INTER
UNIVERSITY
CENTRE
DUBROVNIK

The Global Nomad University Georgia. A practice of Academic Freedom

Prof. Nina Belayeva, HSE Moscow (2000-2022)

PhD Torino University Law School (2023)

Four Basic Academic Freedoms – secured by the US court system

Sweezy v. New Hampshire, 354 U.S. 234 (1957). (A key U.S. court decision that enshrined the university's "four fundamental freedoms").

This case is a landmark United States Supreme Court decision that transformed academic freedom from a vague professional custom into a constitutionally protected right under the First Amendment.

- 1. Who may teach;**
- 2. What may be taught;**
- 3. How it shall be taught;**
- 4. Who may be admitted to study.**

The Context

*During the "Red Scare," the Attorney General of New Hampshire was authorized to investigate "subversive persons." **Paul Sweezy**, a Marxist economist and guest lecturer at the University of New Hampshire, was summoned for questioning. He refused to answer questions about his lectures and his knowledge of the Progressive Party, arguing that these inquiries violated his constitutional rights. He was held in contempt.*

The Ruling

*The Supreme Court overturned the contempt conviction. While the plurality opinion focused on the misuse of legislative power, the **concurring opinion by Justice Felix Frankfurter** became the most influential part of the ruling for academia.*

Frankfurter argued that the government should not intervene in the intellectual life of a university, stating:

"Political power must abstain from intrusion into this activity of freedom, except for reasons that are exigent and overseasingly compelling."

External and internal threats to academic freedoms, by selected authors

External threats (politics, market, society)

Slaughter, S., & Rhoades, G. (2004). *Academic capitalism and the new economy: Markets, state, and higher education*. Johns Hopkins University Press.

Essence: The concept of "academic capitalism". The foreign market dictates to universities what kind of research to conduct, turning knowledge into a commodity, and scientists into "workers of the intellectual workshop".

Kinzelbach, K., Saliba, I., Spannagel, J., & Pelke, J. (2021). *Academic Freedom Index 2020: The global data set*. FAU Erlangen-Nürnberg.

Essence: Global monitoring of the state of freedoms. It reveals "external" oppression by authoritarian regimes and the gradual erosion of freedoms in democracies.

Donoghue, F. (2008). *The last professors: The corporate university and the fate of the humanities*. Fordham University Press.

Internal threats (managerialism, administrative pressure, self-censorship, precarization)

Ginsberg, B. (2011). *The fall of the faculty: The rise of the all-administrative university and why it matters*. Oxford University Press.

Essence: The main threat is "administrative seizure". The growing number of managers and bureaucrats (not scientists) leads to the fact that decisions at the university are made based on the logic of profit and PR, rather than science.

Lukat, K. (2021). Self-censorship in the academy: A review of the literature. *Journal of Higher Education Policy and Management*, 43(6).

Essence: Analysis of the phenomenon of self-censorship. Scientists begin to avoid "dangerous" topics (religion, gender, race) not because of direct prohibitions, but because of the fear of condemnation within the team or attacks on social networks.



Administrative Racketeering against dependent academic colleagues

Threat

Year 2004. The dean of the faculty was replaced. The new one was a democrat, from Yeltsin's team, who worked for reforms.

He immediately announced his decision to take the educational and scientific specialization "Political Analysis" to be led by himself, justifying that he "considers himself the number one political analyst in Russia."

Response to the Threat

The **struggle lasted two years.** The department managed to meet with the university leadership and invited three prominent scholars in policy analysis, public policy, representing three different academic institutions to support it.

The dean retreated



Blocking the new educational and research sphere at the University, which is part of global academia

Threat

Year 2005 Dean of Political Science and Academic Council of the Faculty, controlled by the Dean, blocked creation of the master's program "Political Analysis and Public Policy", by not allowing the issue to be presented at the Academic Council of the University, lobbied students to join the other master's program, which he headed himself

Response to the Threat

The department presented the project master's program "Political Analysis and Public Policy" for discussion in the professional community **outside the faculty and university**. After obtaining unanimous academic support, most respected acclaimed researchers were invited – in person – to share their opinion with Vice-rectors, proving that Public Policy is part of Global academic life . transferred to the **Scientific and Methodological Council of the University**, which **recommended the Academic Council and the Rector to open the program.**

The Master's **was opened in 2006** on the basis of the decision of the Academic Council of the University and the order of the Rector



Self-censorship at the University level journal

Threat

Year 2014. The editor-in-chief of the university journal (who is also the vice-rector of the university) refuses to approve a scientific article on the threats to civil society in RF, because the author uses as a key argument the term “a police state” characterizing Russian Federation to civil society, in connection with large-scale tightening of legislation in relation to the opposition, civil associations, freedom of peaceful assembly, and freedom of expression.

The Editor makes a condition of publication – to remove the term and its justification.

Response to the Threat

The author does not agree with such “condition”, because it was a conclusion of the research, held for half a year, withdraws the article from the journal and terminates cooperation in the research project under the supervision of the Vice-Rector. The materials of the article were, still, used by the author in teaching and presentations abroad



Ideological prohibitions and university self-censorship

Threat

Since 2001, the department has been conducting summer student schools, which have become international since 2004 - in partnership with a foreign university, with the participation of Russian and foreign students (Europe, Asia, America).

General Topics: Interaction between Russia and Europe: economics, law, and cross-border cooperation

In 2016, the **university refused to hold the School in Odessa (Ukraine)**, citing a sensitive problem in connection with the choice of venue

Response to the Threat

The Summer School did not change its program, but was moved to be held, instead, in Karelia (Russia, border area with Finland) with the invitation of a large group of experts from the Council of Europe, which allowed to discuss events in Donbass, Ukraine, at the remote event



University autonomy and protecting its students

Response to the Threat

Threat

Year 2012 The Vice-Rector for Academic Affairs demands to immediately provide a justification for the expulsion from the university of a student from Master's program, against whom the RF authorities opened a criminal case for participating in most massive peaceful protest rallies 6 May, at Bolotnaya Square, Moscow, qualifying it as "calls for mass riots"

The department refuses to do this:

- the student has the right to an academic leave to familiarize himself with the materials of the criminal case (more than 600 pages),
- the protection of a student who is subjected to political persecution will worsen if the student is expelled from the university,
- the university should not become part of the pressure on the student in this situation.

Instead of expulsion, the student was granted an academic leave, which provided more protection



Political dismissals through non-renewal of employment contracts

Year 2020, after adoption of “amendments” to RF Constitution of 1993, providing President Putin total control on State and Society, HSE, known as “liberal school” started punishing its faculty, who openly protested against it. **Elena Lukyanova** and her colleague **Irina Alebastrova** were dismissed from the Higher School of Economics in connection with the reorganization of the Faculty of Law.

The dismissal was part of a massive reduction in faculty members who were often labeled "opposition" or "unreliable" by the media the following people left the university or were forced to leave: **Viktor Gorbatov**, senior lecturer at the School of Philosophy; **Kirill Martynov**, Associate Professor at the School of Philosophy, **Ella Paneyakh**, Associate Professor at the School of Sociology, **Ilya Guryanov**, Lecturer at the School of Philosophy, **Dmitry Turko**, Lecturer at the School of Philosophy.

To do this, HSE University most often used the tools of labor law, which are not formally related to political censorship, but allow for the legitimate termination of cooperation:

- **Reorganization of departments:** The most high-profile example is the reorganization of the Faculty of Law and the School of Philosophy in 2020. When the departments were merged, some of the rates were reduced, and "inconvenient" teachers (like Elena Lukyanova or Viktor Gorbatov) were simply not offered positions in the new structure.
- **Expiration of the employment contract:** HSE has a system of short-term contracts (for 1–3 years). By law, the employer has the right not to renew a fixed-term contract without explaining the reasons. This was used to gently oust personnel whose public activity raised questions from the administration.
- **Closure of educational programs:** In some cases, entire specializations or master's programs (for example, those related to Liberal Arts or political studies) were liquidated, which automatically led to a reduction in the staff positions tied to these courses.



Claims of complicity in politically motivated dismissals

Threat

2021, autumn. Dean of the faculty asks not to submit documents for the extension of the contract in relation to the professor of the department who teaches the block of academic disciplines on human rights, as I demand it

Response to the Threat

The department refuses to do this and

- submits documents to the rector's office for the extension of the contract with the professor
- addresses the dean in writing with a high assessment of the professor's educational and scientific activities.
- supports professors at the level of vice-rectors and the personnel commission of the university.

The professor's contract is not extended and fired.



Complete liquidation of the Degree Master's Program, while personal position guaranteed in exchange of "keeping silence" and "loyalty" to University

(whose Rector signed an "approval letter for "Special Military Operation" against Ukraine, and necessity to consolidate around President Putin and promote patriotism among students")

Threat

2022, spring. The First Vice-Rector of the University announces the decision to close the department and the master's program.

It is also reported that the head of the department may remain at the university in the position of professor, "if he remains silent"

Response to the Threat

2022. The head of the department brings students to the defense of master's theses and on June 30 terminates cooperation with the university

Overview of the successful responses to threats:

- it was always built on principal position not to surrender
- to appeal to a wider academic community, that was beyond immediate dispute
- it was based on solidarity of the broader community: weather beyond department, beyond particular faculty, beyond university, - and, finally, beyond the country borders, reaching out to international academic community, through professional networks.

This worked as a universal mechanism, that could be applied in many similar situations.

Our current Workshop seems to be an example of it.



СВОБОДНЫЙ
УНИВЕРСИТЕТ

FREE UNIVERSITY



Media School



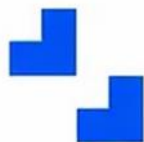
Center for Political
Studies and Law



Center for Philology
and Cultural Studies



Center for Philosophy
and Religious Studies



School of History
and Historical Memory



School of Data Science



School of Management
and Business



Free Courses
of the Free
University

School of Competencies

To participate in the program, you need to write and send a motivation letter to the Free University, in which you talk about yourself and explain why you want to join the Free University.



The teachers of the
course/program select students
based on motivation letters

Training is conducted online and free of charge. Exception: courses from the School of Management and Business, opened in 2023, cost between €150 and €300

More than 140 teachers
cooperate with the Free
University

The Free University is a community of teachers and students engaged in a joint search for knowledge. Diplomas are not issued. Personal letters of recommendation from your teacher can be given, which can be included in the portfolio when applying for a master's or doctoral program



Первая программа Liberal Arts & Sciences на Балканах

Зимняя школа по социологии
от "Пляжного университета"
3 - 9 февраля 2025



{News}

January 19, 2025

Зимняя школа "Социология
повседневности" с Виктором
Вахштайном и
исследователями из
университетов Европы и США



{News}

December 20, 2024

Beach University: Winter
Semester Starts in Budva (13
January - 9 February 2025)



{News}

August 6, 2024

Preliminary Admissions Opened

мышление, креативность и умение быстро адаптироваться. Наш выпускник готов и к продолжению обучения, и к выходу на рынок труда.

Наши основные специализации

✓ Social Theory and Sociological Research

✓ Cross-Cultural Linguistics

✓ New Political Science

✓ Art History

✓ Digital Humanities

✓ Media Studies and Journalism

+50 курсов по выбору

RUSSIAN STUDIES – BORIS NEMTSOV EDUCATIONAL PROGRAM

In 2023 the Faculty of Arts at Charles University launched a two-year accredited Master's degree program.
The program is supported by the Faculty of Social Sciences at Charles University in Prague.



FACULTY OF ARTS
Charles University



Boris Nemtsov Academic Centre for the Study of Russia Launched



Published [14. 2. 2018](#)

On 8 February 2018, the Boris Nemtsov Academic Centre for the Study of Russia (BNAC) was launched at the Faculty of Arts. The centre is going to provide a platform for experts, cooperate with other research and academic institutions, and organise public lectures, summers schools, research seminars and conferences.

Dean of CUFA, doc. Michal Pullmann, introduced the centre together with Zhanna Nemtsova, daughter of the murdered Russian politician after whom the centre is named. The Czech minister of foreign affairs, Martin Stropnický, also participated and reminded the guests that although the Czech-Russian relations are not and cannot be ideal at present due to changes in the security situation over the last few years, he

Smolny Beyond Borders

A Liberal Arts Initiative

News

Cours

Degree Program: Apply Now



Smolny Associate

The Smolny Associate Degree represents the first stage of completion, graduates are a Bard College.

[Learn more →](#)

Public Events



Spring 2025 Semester Courses



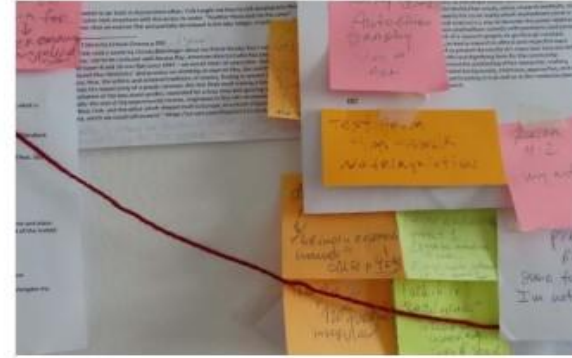
Academic English

Danielle Browske | S25 F



Contemporary Cultural and Literary Theories

Ilya Kalinin | S25 M W



Diary Film

Masha Godovannaya | S25 M W



Ethnic and Language Policy in Central Eastern Europe

Oleksandr Vasiukov | S25 W F



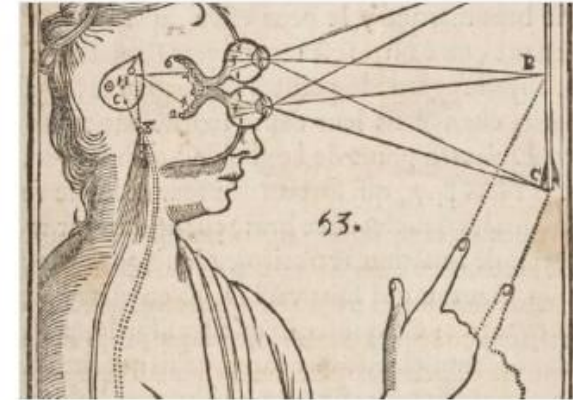
French Modernism

Larissa Muravieva | S25 MON



Historical Memory during the Russo-Ukrainian War

Yurii Latysh | S25 W F



How Did Math Begin to Rule?

Andrei Rodin | S25 T T



Intro to Data Analysis

Evgeniya Polyakova | S25 T T

Smolny Beyond Borders

A Liberal Arts Initiative

БАКАЛАВРСКИЙ И МАГИСТЕРСКИЙ УРОВНИ ОБРАЗОВАНИЯ

- A total of 20 courses
- Including Academic English Preparatory Course
- 11 semester undergraduate courses
- 2 courses of the master's level
- 6 short mini-courses lasting one or two months.
- The deadline for applications is February 3, 2025.
- Motivation letter
- Fill out an application

Global Nomad University
based in Batumi, Georgia

https://t.me/global_nomad_university

OPEN DOORS DAY

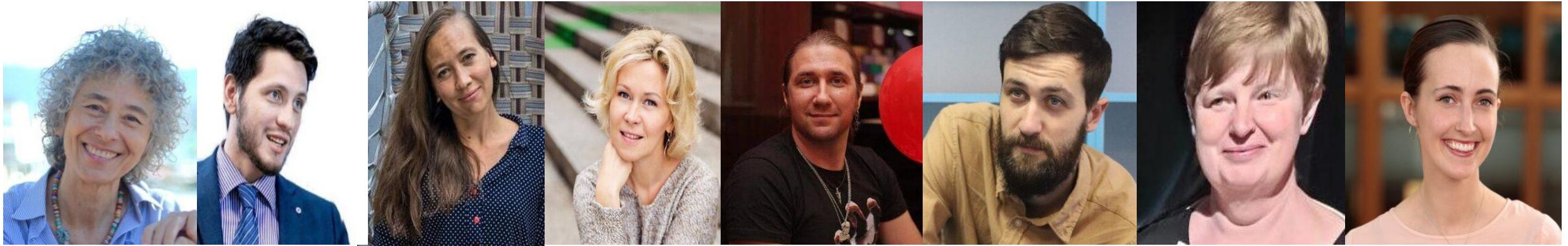
**Nomadic
University
in the global
Academic
space**

March 6 2025 at 20.00

Cafe "Dissident"



Преподаватели Глобального Номадского Университета



Юрист,
Public Policy

Маркетолог

Врач
ТКМ

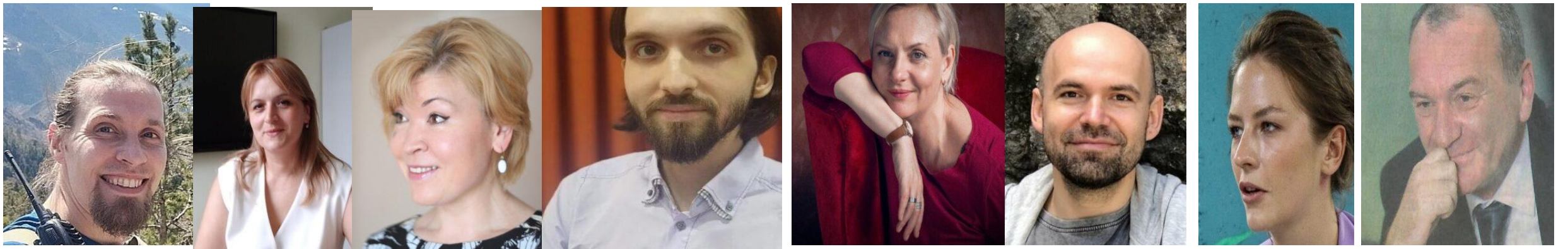
Психолог

Нейробиолог

Историк

Экономист

Public Policy



Инженер

Филолог

Эконом
социология

Киновед

Педагог

Пастор

Политолог

Филолог

Global Nomad University is an educational project that combines concentrated master's level courses of different orientations, created to provide a bridge between the first higher education received in the CIS countries and global master's education.

At Nomad University, we prepare students for admission to master's programs at European universities.

Our students are active early and mid-career professionals who want to develop their profession in a global world or to gain a new profession that is in demand by the global economy.

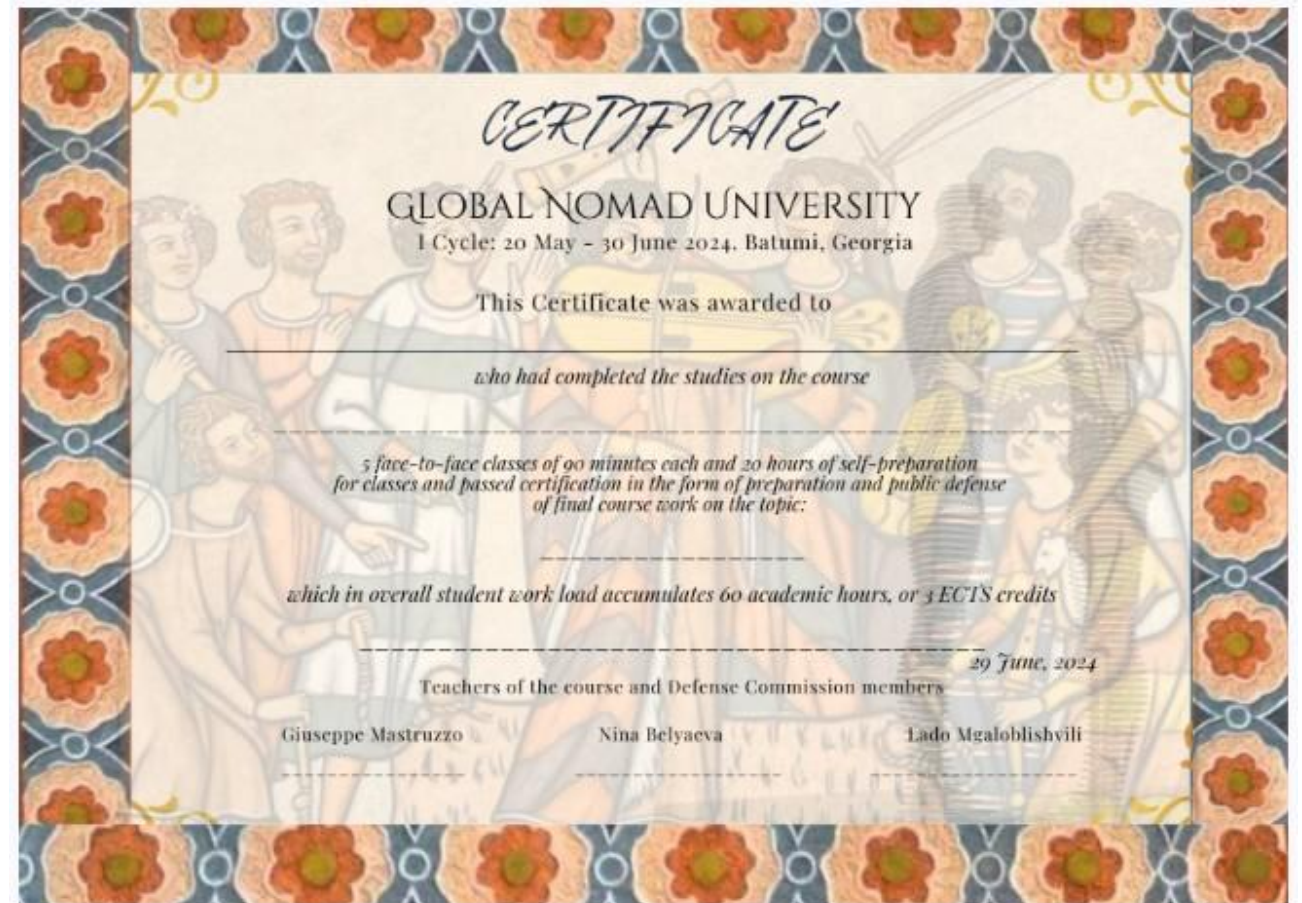
Forced to leave the country of first education, they are looking for new places to live and work, which does not allow them to stay on the territory of one state for a guaranteed long time, they live, like nomads, in constant motion, changing cities and countries, so our courses are short - only five weeks, but very intensive - 60 hours of academic load, including the preparation and defense of the Final Term Presentation



Successful completion of the course ends with the preparation and defense of the Final Term Paper, which presents options for a short presentation, or an essay devoted to the creative understanding and development of one of the topics of the course or problematic issues of the course, made under the guidance of the course teacher.

To defend the Final Term Paper, a Protection Committee is created, consisting of the course teacher, the Dean of the University and a visiting teacher who attended classes on this course. Based on the results of the defense, a Certificate is issued, which indicates the name of the course, the name of the teacher and the title of the defended term paper. The certificate has a number, date of issue and is signed by the members of the Protection Commission.

PROTECTIONS AND CERTIFICATES



Course Discussions Spring 2025

We, the citizens! Constitution and it's people



📅 12/04/2025

Право. В чьих интересах оно «работает»?



📅 21/04/2025

Разделение властей в системе сдержек и противовесов



📅 26/04/2025

Судебная власть в системе разделения властей. Судебная система в Грузии. Судебная реформа в РФ.



📅 06/05/2025

Конституционные права и свободы. Их реализация и защита. Примеры РФ и Грузии.

Global Nomads. Education & Careers [english]



 15/04/2025

**Global Nomads take on
Global Migration**



 06/05/2025

**Migration and identity.
Expats, migrants,
relokants, Nomads.
Russian migrants in
Georgia.**



 09/05/2025

**Global professionals as
new economic cluster.
Major characteristics
and demands. Global
nomads & global job
market.**

Гражданское общество: от соседей до global community



📅 12/04/2025

**Принципы
организации
добровольной
коллективности**



📅 21/04/2025

**Виды общественных
объединений (по
содержанию, их
организационно-
правовые формы) по
законодательству
страны пребывания**



📅 06/05/2025

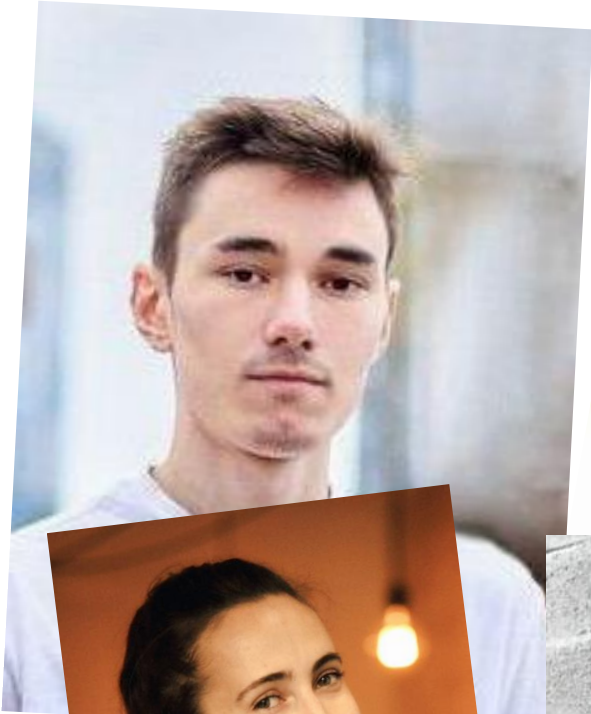
**Общественные
движения и протесты
публики. Гражданское
участие и
политическое
влияние.**



📅 09/05/2025

**Общественные
движения и протесты
публики. Гражданское
участие и
политическое
влияние.**

GRADUATES



Topics of defended Final Term Presentations

Курс	Студент	Тема
We, the Citizens! Constitution and its people (весенний семестр 2024)	Andrey Loginov	The Constitution of Italy. Separation of Powers and the Rule of Law
	Masha Kalugina	Forms of Civic Participation under the Constitution of the Russian Federation of 1993 and in New Constitutional Drafts Prepared by the Opposition
My Global Community (весенний семестр 2024)	Yaroslava Yakusheva	Civic education of young people in the Russian Federation. The case of 'New Civilization' from the Yukos project to the "Movement of the First"
	Pavel Kuzmichev	History of the development of the concept of civil society from Plato to the present
	Rina Maksyutova	Civil protests for the preservation of shihans in Bashkiria. Case Kushtau
We, the Citizens! Constitution and its people (осенний семестр 2024)	Igor Zelmanov	The Concept of Lustration in Post-Putin Russia: Experience of Legal Justification
	Sofi Beridze	Problems of Opposition Representation in Georgian Authorities
	Elena Lugovaya	The right to a residence permit in Georgia: problems of judicial protection in 2023-2024
	Tatyana Sukhareva	Международная защита прав на свободу собраний - для РФ и Georgia

Civil Society Course Lecturer BELYAEVA

10	15.00 – 15.30	Katsiaryna Tsikavets, "Associations of Psychiatric Clinic Patients - Work to Acquire the Subjectivity of Organizations and People"	Belyaeva Ibragimova Sukhareva
11	15.30 – 16.00	Valery Nukhimovsky, "Russian Opposition Communities Abroad: Leaders' Strategies and Public Assessments"	
12	16.00 – 16.30	Sophie Beridze, "The Georgian Orthodox Church and Its Attitude to Mass Protests - in the Context of a Cultural-Historical Approach"	

Course "Georgia's Transition Economy in Global Trade Chains" Lecturer BEZGALOV

13	16.30 – 17.00	Tatyana Sukhareva, "The Market of Russian-Language Legal Services in the System of the Unstable Transitional Economy of Georgia"	Belyaeva Bezgalov Ibragimov
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Course title “Digital Nomads education and careers”, Instructor Belyaeva

14	18.00 – 18.30	Lilly O’Tool, “Batumi, as Global Nomads hub”	Belyaeva Bezgalov Mgaloblishvili
15	18.30 – 19.00	Eugeny Kovalenko, “Global Nomads visas”	
16	19.00 – 19.30	Nikita Nikitin, “AI and Global Nomads professionals: How to stay relevant”	
17	19.30 – 20.00	Boris Babichev, “Blending global remote work with education: Career opportunities”	
18	20.00 – 20.30	Jylia Popova, “Where my kid will study next? Search for higher education models for Global Nomads kids: Case of Batumi families of secondary schools children”	

Course title “Actor Publics / Protest movements”, Instructor O’Tool

19	21.00 – 21.30	Nikita Nikitin, “Hong Kong second wave after umbrella revolution: what worked”	Belyaeva O’Tool Mgaloblishvili
20	21.30 – 22.00	Leah Pharsenadze, “People Power” Philippines: The Fight for Democracy and Social Change”	
21	22.00 – 22.30	Boris Babichev, “Free Tibet” Movement: an alternative way of non-violent protest”	

Global Nomads: Education & Careers (Fall semester 2024)	Lilly O'Toole	Batumi as the Next Digital Nomad Hub
Traditional Chinese Medicine (TCM). Immunity and Acupuncture Points of the Body (Fall Semester 2024)	Evgeny Kovalenko	Global Nomad visas. Opportunities and problems in different countries
	Inesa Khazarashvili	Immunity: Fundamentals and Approaches to Strengthening and Acupuncture: The Magic of Body Points
	Nina Belyaeva	Immune functions of the kidneys and active acupuncture points on the legs
	Margarita Kekelidze	Arthritis and arthrosis: causes and treatment methods of CTM
Course "We, the citizens! NomadUni/ We, the People HarvardUni " Constitution and Human Rights for all", Instructor Nina Belyaeva (2025, summer)	Nikita Nikitin	“Freedom of Assembly in Georgia and Turkey: possible lessons for citizens in authoritarian environments”
	Boris Babichev	“Global Citizenship concept in the world of Nation States: implications on practice of citizen's rights and duties”
	Dea Eremashvili	“Minority Rights in Georgian Constitution and their implementation”
Members of the Commission: Nina Belyaeva Igor Bezgalov Parviz Mullojanov Shota Kakabadze	Polina Nizeva	“Georgian Family Law vs Patriarchal Family Traditions”

DEFENSE OF FINAL TERM PRESENTATIONS

May 10, 2025 Independent Living Center, Batumi



23.00 10 MAY 2025

BORIS BABICHEV AND LEIA PARTENADZE COMPLETE DEFENSE









Озеро Тбикели, 2200м, Заповедник Кинтриши



Global Nomad University **FLAS** faculty of liberal arts and sciences

MEMORANDUM OF COOPERATION
between
Faculty of Liberal Arts and Sciences (FLAS) in Montenegro
and
Global Nomad University (Georgia, Batumi)

This Memorandum of Cooperation (hereinafter referred to as the "Memorandum") establishes a partnership between Global Nomad University, located in Batumi, Georgia, represented by Dean Professor Nina Belyaeva, and the Faculty of Liberal Arts and Sciences (FLAS), located in Budva, Montenegro, represented by Dean Marina Kalashnikova, hereinafter collectively referred to as the "Parties" and individually as a "Party." The Parties enter into this Memorandum with the aim of developing and maintaining shared academic standards and fostering educational and research collaboration between FLAS and Global Nomad University.

1. Areas of Cooperation

The specific areas of cooperation related to academic and research exchanges include:

- Student exchange at the undergraduate level
- Student exchange in continuing education programs (summer/winter schools, short-term courses, etc.)
- Faculty and researcher exchange to strengthen research capacity in the social sciences and humanities and to develop interdisciplinary teaching methods
- Mutual review of academic course programs, term papers, and theses
- Participation in thesis and term paper defense committees
- Joint faculty development training programs
- Collaborative participation in academic conferences and seminars
- Mutual information support and exchange in key areas of activity
- Cooperation in other academic fields.

This list does not preclude the development of other forms of cooperation that may arise in the future.

2. General Provisions

The Parties consider this Memorandum a declaration of intent that does not create legal or financial obligations for joint activities. Furthermore, the Parties acknowledge that no actions taken under this Memorandum shall infringe upon the rights and authorities of either Party.

This Memorandum takes effect upon signing and remains valid for five years. Upon expiration, it will be automatically renewed for successive five-year periods unless either Party expresses its intention to terminate the Memorandum. Any amendments or termination of this Memorandum must be agreed upon in writing by both Parties.

Either Party may terminate this Memorandum by providing written notice to the other Party at least six months in advance.

This Memorandum is drafted in English in two copies, both equally valid, with one copy for each Party.

Signatures of the Parties:

Faculty of Liberal Arts and Sciences (FLAS) Global Nomad University

Prof. Marina Kalashnikova *Prof. Nina Belyaeva*
Dean Dean

Date: *16.03.2025* Date: *16 March 2025*

Цветение альпийских лугов



Гусиный Лук

Пралеска Сибирская

Первоцвет Ушковатый

Высокогорные районы Аджарии и Гурии - хвойные и смешанные леса, альпийские луга















ОВОДЯЩИЕ ПРИНЦИПЫ ПО
БОДЕ МИРНЫХ СОБРАНИЙ



ОБСЕ
БДИПЧ

Guidelines on Freedom of Peaceful Assembly

SECOND EDITION

Prepared by the OSCE/ODIHR Panel
on the Freedom of Assembly

Nina Belyaeva
Thomas Bull
David Goldberger
Michael Hamilton
Neil Jarman
Muatar S. Khaidarova
Serghei Ostaf
Vardan Poghosyan
Alexander Vashkevich
Yevgeniy A. Zhovtis

And by the Council of Europe's European Commission for E
(Venice Commission)

Guidelines on Freedom of Peaceful Assembly

SECOND EDITION

peaceful assembly and demonstra
ise of these rights will be pres

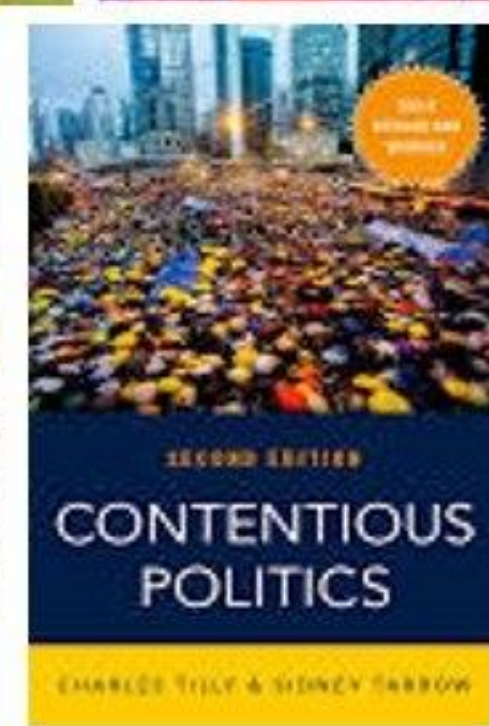
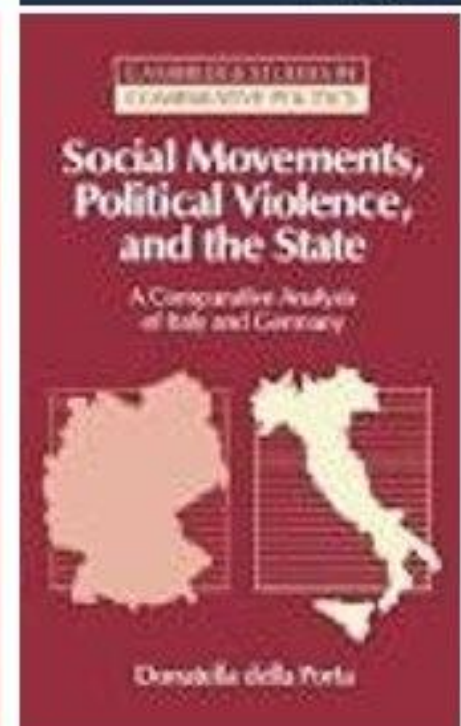
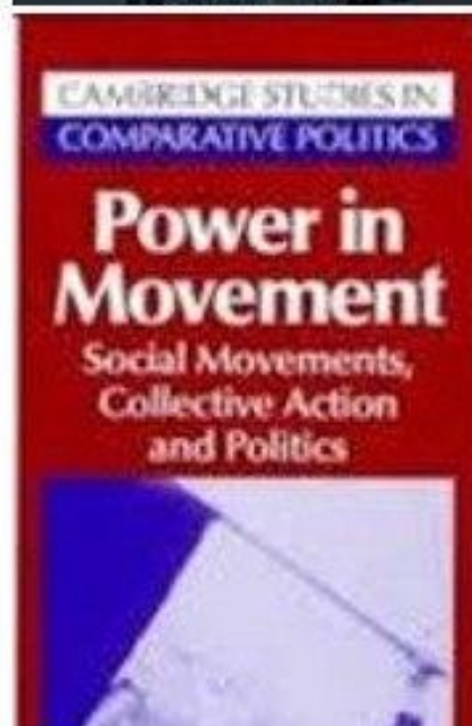
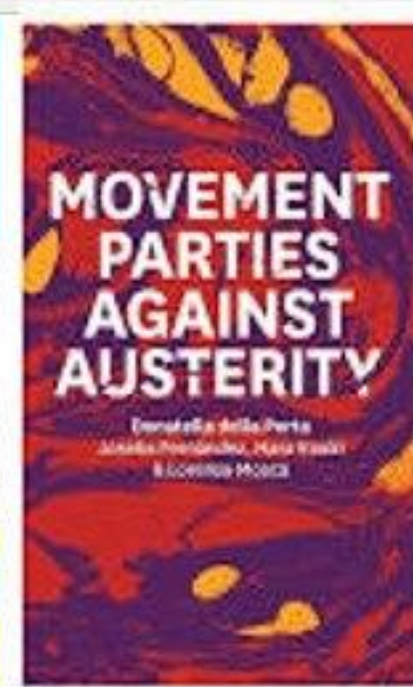
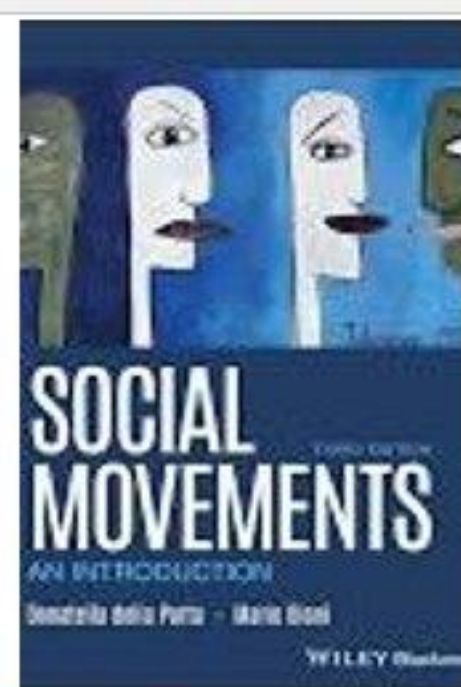
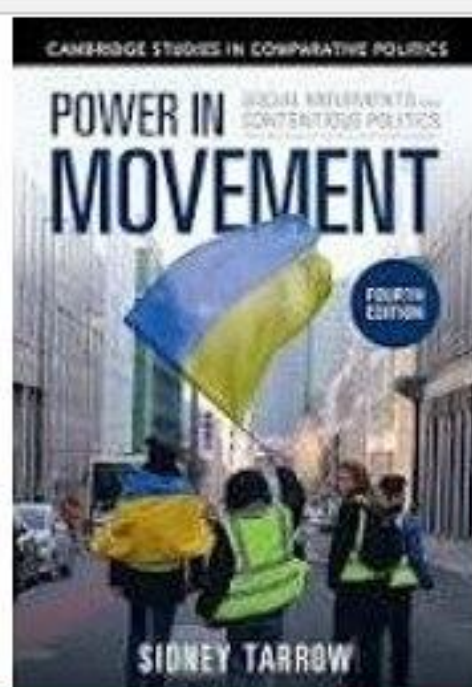
right of peaceful assem
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standards;

3) - the right of association w
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Preliminary topics of the Final Course Presentations on 16 May 2026:

We, the citizens: Constitution and its people.


- Explaining the land-slide victory of the opposition in Hungary and mathematic modeling of similar possibility in Georgia.
- "Judicial control of executive power in the USA: Federal Power vs Universities, unfolding battle“
- Consolidating virtual communities of RF opposition groups abroad as a base for building stronger actorness for sustainable representation of their constituencies at PACE dialogue with RF democratic forces

Course “My Community: from Local to Global”

- Creating expat/relocant community in Kobuleti, Adjara: from needs, to interests, to governance.
- How do communities sustain their focus and trust: comparing election observers in Moscow region and volunteer rescue team "Lisa Allert”

Modern and contemporary history of Georgia

- Ilia Chavchavadze – the role of the individual in Georgian history and the modern interpretation of his ideas.
- The concept of state independence and its enshrinement in the documents of the Georgian Republic in the early and late 20th century.
- The dissident movement in Georgia as part of the international Helsinki movement (using the example of the CIS countries).
- Adjara as part of the Democratic Republic of Georgia (1918-1921): state and legal status.

For the new  relocant/displaced academic projects the threats include:

1. Legitimation in a new host country
2. Languag(es) of instruction
3. Key target group (s) of students
4. Recruiting teachers and training them in Liberal Arts Teaching principles
5. Information and marketing for enrollment
6. Recognition of courses quality and academic standards of knowledge assessment
7. Academic affiliation, that would be recognised by partner Universities, virtual libraries, Foreign Embassies and conference registration

All of these troubles could be addressed - by the same methods, that helped cope with threats to academic freedom: appeal to broader academic community, building effective networks and academic solidarity.